

# UDL Initial Practitioner - Level 3 Credential Rubric

This version of the UDL Initial Practitioner - Level 3 rubric is designed to be a reflective or instructive tool for developing your UDL application.

## Select Your Learning Experience

Required elements	Present/ Missing	Reviewer feedback
1. Your goal for earning this credential		
2. Title and subject		
3. Number and age of learners		
4. Duration and location of the learning experience		
5. Standards (if applicable)		
6. Description to help contextualize the learning experience selected		

## Plan

### 1: Develop the goal

Required elements	1/0	Reviewer feedback
1. Describe how the goal will be communicated so it can be understandable for the intended learners.		
2. Describe how the goal will be made perceivable to learners in more than one way.		
3. Describe how the goal will be		

separate from the means, where possible. If the means were embedded in the goal, a plan was shared to support the means in the design.		
4. Describe how the relevance of the goal will be highlighted for learners.		

## 2: Develop the assessment(s)

Required elements	1/0	Reviewer feedback
1. Describe an assessment(s) that will be used in this learning experience.		
2. Describe how learners will be made aware of the assessment.		
3. Describe one barrier in the design of the assessment.		
4. Describe an option to reduce the barrier in the assessment.		
5. State a UDL Guideline or checkpoint that relates to the design option.		

## 3: Develop the materials, methods, and/or physical environment.

Required elements	1/0	Reviewer feedback
1. Describe a barrier in one of the materials, methods, or physical environment.		
2. Describe an option that will reduce the barrier in the material, method, or physical environment.		

3. State a UDL Guideline or checkpoint that relates to the design option.		
4. Describe how the option will support the stated learning goal.		

#### 4: Promote expert learning

Required elements	1/0	Reviewer feedback
1. Describe how one part of the design of the learning experience (i.e., goal, method, material, physical environment, or assessment) promoted expert learning.		
2. Describe how the design related to one of the UDL expert learning descriptors.		

#### Facilitate or Teach and Gather Feedback

Required elements	1/0	Reviewer feedback
1. Gather feedback from one source (either from self, observer, or learners).		
2. Gather feedback from a second source (either from self, observer, or learners).		

#### Revise the Design

Required elements	1/0	Reviewer feedback
1. Describe what worked well in the design to support the learning.		

2. Align your response to feedback gained from the facilitate or teach section.		
3. Identify an additional barrier based on the feedback from the facilitate or teach section.		
4. Align the additional barrier identified to feedback gained from the facilitate or teach section.		
5. Make a suggestion to revise the design of the learning experience to address the new barrier that was identified.		
6. State a UDL Guideline or checkpoint that relates to the design option.		

## Reflect

Required elements	1/0	Reviewer feedback
1. Describe how you progressed toward your stated goal for obtaining this UDL Level 3 credential.		