

Time, The Big Barrier: UDL-PLC Series

LEARN

Lack of time is often the stated reason that most things don't get done in schools. But even if we could add more hours to the day, it can be more beneficial to think of ways to manage time. Up front, planning using the UDL framework can require more time, however, at the back end, once routines are in place, UDL can save time. In this session, you'll explore some ways that time can be better spent organizing and carrying out UDL-based instruction.

Read the two short articles on saving time.

Time, Time, Time, by Linda

Wilson. http://www.montgomeryschoolsmd.org/departments/hiat/udl/PLC_study_topics/time_time_time.pdf

Too many tasks, not enough day by Anthony D. Fredericks, Ed.D. , Teacher Vision

<https://www.teachervision.com/classroom-management/new-teacher/48351.html>

DISCUSS

Reflection and Discussion on How UDL Saves Time?

Choose one of the following topics for reflection and discussion:

- In what ways can adopting UDL in your classroom save you time?
- Share two examples of how UDL has allowed you more time to support more students.

Response to Colleagues:

In at least two replies, remember to deepen the discussion. Do not simply agree or state that this is an idea that you want to try. Instead, try to:

- Comment on what you think will work, and what you think will be a challenge.
- Further discuss the implications for UDL.
- Challenge an opinion (respectfully)