Supporting Students' Understanding Our Expectations

Guiding Question: How do we communicate expectations to our students in ways that support understanding?

R

Provide options for self-regulation 9.1 Promote expectations & beliefs that optimize motivation 9.2 Facilitate personal coping skills and strategies 9.3 Develop self-assessment and reflection

Definition of a Rubric:

A guide listing specific criteria for grading or scoring academic papers, projects, or tests.

Type of Rubric	What is it?	Pros	Cons	Link
Holistic	One description of performance for each score level (CAASPP)	 Takes less time: one overall score Combines skills for holistic product 	 Does not always provide as targeted feedback 	http://bit.ly/ holisticSHS
Analytic	Multiple expectations separated in different rows & scored individually (SUSD writing rubrics).	 Helps break down each part of a task Justifies score and grade 	 Takes time to create difficult to score & calibrate (add up or average?) 	http://bit.ly/ AnalyticSHS
Single Point	Similar to analyze but gives criteria only for meeting standard; lists target criteria for with boxes to provide feedback.	 Provides targeted feedback (concerns or opportunities) Less language; open ended 	 Requires more writing when grading Not always as clear on the front end of item 	http://bit.ly/ SinglePointSHS
CAASPP Themed	Most CAASPP rubrics fall in the holistic category showing all of what needs to be shown in a response.	 Great template for CAASPP Prep Good for student practice 	 Heavy writing At times may not provide specific feedback 	http://bit.ly/CAA SPPELAshs http://bit.ly/CAA SPPMathshs

