

UDL Flowchart

Dr. Katie Novak, EdD



Woohoo! It looks like you universally designed a lesson toward a specific standard. Next, maximize generalization and transfer to determine if students can apply the skill on a more standardized measure. If they know the content and can apply the skill, and they understand themselves as learners, they should be able to transfer that knowledge! If not, consider which barriers prevented the transfer and design a lesson with a goal to eliminate that barrier!