

UDL-PLC Series: Web Resources and The UDL Framework

LEARN

Just because an activity is interactive or online doesn't make it better. It doesn't necessarily mean that it is a useful way to provide choices for learning. You need to be critical about your online resources and look for flexible features that can meet a variety of student needs.

This module contains two links to resources that can help you evaluate online tools:

1. Text Usability Features of Centrally Purchased Online Subscription Services.

This is a matrix detailing some key features of web-based subscription services to make text more accessible and useable.

[Text Usability Features of Centrally Purchased Online Subscription Services](#)

2. UDL Checklist for Online Materials.

This is a checklist of things to look for when purchasing online materials to align with UDL principles and guidelines

UDL Checklist for Online Materials

Consider the variables presented in these documents as you think about websites that you use with your students.

DISCUSS

Reflection and Discussion on Student Ownership of Learning

How can the design of online instructional content (e.g. websites, online textbooks) still result in some students being "left out" of learning? Provide specific example that relate to students. Share your ideas and examples.

Response to Colleagues:

Build on the ideas of your colleagues. Remember to deepen the discussion and not simply respond, "I agree" or "I plan to try that." As always, reply to at least one colleague.